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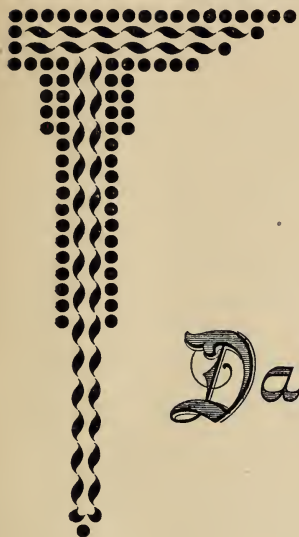
THE LIBRARY
OF THE
UNIVERSITY OF DAKOTA

Dakota
University.

— 1897.

YEAR BOOK,

1897.



Dakota

University,



Published
by the University.

Mitchell,
— South Dakota.

ANNOUNCEMENTS.

1896.

- September 17—First Term begins 9 a. m.
September 21—Annual Reunion and Reception.
November 26—Thanksgiving Holiday.
December 14—Elocution Contest, 8 p. m.
December 16—First Term ends.

Winter Vacation.

1897.

- January 6—Second Term begins 9 a. m.
January 28—Day of Prayer for Colleges.
February 22—Washington's Birthday.
March 30—Second Term ends.
April 1—Third Term begins 9 a. m.
May 30—Decoration Day, 12 m.
June 9—President's Reception, 8 p. m.
June 10-12—Examination of Classes.
June 12—Anniversary of Literary Societies, 8 p. m.
June 13—Baccalaureate and Annual Sermons.
June 14—Field Day.
June 14—Annual Elocutionary Entertainment, 8 p. m.
June 15—Normal and Academic Graduation, 10:00 a. m.
June 15—Meeting Board of Members, 4 p. m.
June 15—Musical Recital, 3 p. m.
June 15—Senior Class Exercises, 8 p. m.
June 16—Meeting Board of Directors, 9 a. m.
June 16—Commencement Day.
June 16—Alumni Reunion, 8 p. m.

Summer Vacation.

- September 15—First Term begins.
December 15—First Term ends.
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1898.

- January 5—Second Term begins.

CORPORATION.

Members.

T. E. BLANCHARD.....Class 1897....Mitchell, S. D.
REV. A. R. BOGGS....Class 1997....Mitchell, S. D.
T. A. DUNCAN.....Class 1897....Mitchell, S. D.
H. A. MAXFIELD.....Class 1897....Huron, S. D.
REV. J. S. AKERS, D. D.....Class 1898...Aberdeen, S. D.
REV. J. O. DOBSON, D. D.....Class 1898....Sioux Falls, S. D.
REV. F. A. BURDICK.....Class 1898....Wilmot, S. D.
NATHAN NOBLE.....Class 1898....Centerville, S. D.
REV. C. B. CLARK, D. D.....Class 1899....Huron, S. D.
REV. C. E. HAGER.....Class 1899....Vermillion, S. D.
JOSEPH HARKER.....Class 1899....Mitchell, S. D.
REV. T. C. SIMMONS.....Class 1899....Huron, S. D.
REV. W. I. GRAHAM, D. D....Class 1899. . Mitchell, S. D.
R. N. KRATZ.....Class 1900....Mitchell, S. D.
W. F. T. BUSHNELL.....Class 1900....Aberdeen, S. D.
I. W. SEAMAN.....Class 1900....Mitchell, S. D.
J. C. WOOD.....Class 1900...Milbank, S. D.
Rev. W. H. JORDAN, D. D....Class 1901....Sioux Falls, S. D.
REV. L. BRADFORD.....Class 1901....Redfield, S. D.
E. B. BRACY.....Class 1901....Mitchell, S. D.
REV. H. M. SPRINGER.....Class 1901....Watertown S. D.

Directors.

E. B. BRACY, President,	JOS. HARKER, Treasurer,
T. A. DUNCAN, Secretary,	A R. BOGGS,
T. E. BLANCHARD,	C. E. HAGER,
R. N. KRATZ,	L. BRADFORD,
C. B. CLARK,	W. H. JORDON,
W. I. GRAHAM.	

Executive Committee.

E. B. BRACY,	A. R. BOGGS,
T. A. DUNCAN,	R. N. KRATZ,
JOSEPH HARKER,	W. I. GRAHAM,

Conference Visitors.

REV. E. P. HALL,	REV. N. A. SWICKARD, D. D.,
REV. JAMES CLULO,	REV. J. G. HALL,
REV. A. E. CARHART,	

FACULTY AND INSTRUCTORS.



REV. WILLIAM I. GRAHAM, A. M., D. D., President.
Philosophical Sciences.

Theodore A. Duncan, A. M., History and Political Science
Hattie M. Christy, A. M., Latin and Greek
Jessie F. Brumbaugh, A. B., Rhetoric, Literature and Oratory
Samuel W. Collett, A. M., Natural Science
Maggie Currens, M. Mus., Music Department
James Rothenberger, A. B., Latin and Modern Languages
William E. Hitchcock, B. S., Mathematics and Pedagogy
William A. Shurtleff, Commercial Department
Emma Harker Elocution Department
Winitred McVay, B. S., Algebra
Carlota Moyer, A. M., English
Lillian McDonough Arithmetic
George H. Dean, Shorthand and Typewriting



Officers of Faculty.

W. I. GRAHAM,
President.

J. F. BRUMBAUGH,
Vice-Pres. and Librarian.

T. A. DUNCAN,
Registrar.

S. W. COLLETT,
Secretary and Curator.

HATTIE M. CHRISTY,
Preceptress.

R. A. CARHART,
Assistant Librarian.

General Information.

Location.

Mitchell, the seat of the institution, is one of the most prosperous cities in the State. It is easy of access, with railroads entering from five different directions. The citizens evidence a lively interest in the prosperity of the school by patronage and financial support. The sanitary conditions are most favorable to good health.

Organization.

Dakota University was incorporated in 1885 with a very liberal charter, providing for the various schools and departments of a regular university. The general governing body consists of twenty-one persons elected by the Dakota Annual Conference of the Methodist Episcopal Church to serve five years. One-third of this number may be persons not members of the Methodist Church. This board meets annually at the seat of the University and elects from its number eleven directors to serve one year. The board of directors has special control. It selects the president, professors and instructors, and manages the financial and property interests. The board of directors appoints an executive committee which discharges such duties as are referred to it. The internal management is entrusted to president and faculty.

Important Suggestions.

To Parents:—It is very desirous on the part of the management to have the free and hearty cooperation of parents. They are expected to communicate freely with the president regarding their sons and daughters. The college manage-

ment must necessarily take on some features of family life and parental relations. Suggestions and special requests will be observed as far as possible. The methods employed, instructions given and social conditions are intended to cultivate taste, refine the manners, correct bad habits, develop and strengthen character. Patrons are requested to visit the college.

To New Students:—It is deemed a mutual benefit to all concerned that each student coming to the University should bring a certificate of good moral character. The management intends, as far as possible, to protect those committed to its care from contact with those who are not willing and determined to comply with the regulations and conform to the standard of conduct, adopted for the best interests of all.

New students should bring a certificate of scholarship, which should state studies pursued, text book used, number of weeks and periods per week given to each study, also portion of the text covered and grades received.

All students coming for the first time should notify the president on what day they will arrive and some one will meet them at the depot. At the opening of the fall term committees from the Y. M. and Y. W. C. Associations will be at the depot to meet students, and give such directions and attention as they need. Should students at anytime find no representative of the college at the depot, they can leave their baggage and come at once to the college building and call at the president's office.

Expenses.

Knowing the limited resources of the majority of young people in the state, all charges are reduced to the minimum. The amount expended by each pupil varies with the economic habits. Some spend more than is really necessary. More money than meets the actual needs of the pupil is a detriment to a great degree. It is the purpose to make it possible for every self-denying young person to secure a thorough education. Parents are advised to not furnish their children too much money for incidental expenses. In case of young students it might be well for parents to send money directly to the president who will apply it as directed. The aggregate

expenses, including college fees, board and room, varies from \$30 to \$45 per term.

College Fees.—Tuition fall and winter terms, each \$8.50; spring term, \$7.00. Incidental fee, fall term, \$2.00; winter term, \$3.00; spring term, \$1.00. Tuition for one study, \$3.00 per term; two studies, \$5.00 per term. These charges are for the regular departments. Other charges will be found under respective special departments. Students having studies in more than one department are charged only one incidental fee. No rebate is allowed for necessary absence at the beginning of or during the term for less than four weeks. These charges are payable by the term in advance unless special arrangements are previously made.

To one graduate from each high school, seminary or academy in this or adjoining states, for the year 1897, prepared to enter the freshman or senior preparatory class, classical or scientific course, free tuition will be given for two consecutive years. Also to one graduate from each county public school, for the year 1897, one half rate tuition for two consecutive years. Satisfactory evidence of good moral character and fair scholarly attainments must be furnished. Must enter in year of graduation.

Board.—In private families board varies from \$2.50 to \$2.75 per week, including furnished room without fuel. Furnished rooms, without board, including laundry for bed and toilet cost from fifty to seventy-five cents per week. Many students rent rooms and board themselves, making their expenses about one-half the regular rates.

Dining Hall.—The institution conducts a boarding department for members of the faculty, young ladies occupying the dormitories and for students rooming elsewhere who desire to take their meals at the dining hall. A member of the faculty is steward and purchases all supplies. A skillful matron plans and directs the preparation of the meals. Excellent satisfaction is given. The charge for day-board is \$2.00 per week, payable by the college month in advance. No rebate is given for necessary absence from meals for less than one week continuous, except when special arrangements have been made for absence at regular intervals. Enrollment at the dining hall is made for the term unless specially stated

for a limited time. Regular noon boarders hereafter will be charged at the rate of eight meals for a dollar. Single meals to transients will be fifteen cents. Students or members of the faculty who have visitors will arrange with the steward or head waiter for places at the tables before the meal is called.

Donations.—The children of regular ministers of any denomination in the regular pastorate are allowed one-half the regular tuition when taking full study in the regular departments. Young men of any denomination preparing for the ministry are allowed one-half the regular tuition, provided they enter not lower than second year preparatory, except Latin, and are properly endorsed by their church or bring such papers as show their authority to preach or exhort. This is a real donation. No party or parties furnish the tuition for them. These donations apply only to the regular departments.

Library Fee.—When the building burned in 1887 all the library books, papers and magazines were destroyed. In order to supplement the limited means for the library, a small fee of twenty-five cents per term is charged each student. This small amount from so many becomes a mutual benefit and affords the best facilities for all.

Government.

The object sought in supervision and discipline is the good of all. Self government is encouraged. The pupils are considered young men and women who regard authority, respect themselves and others. They are recognized as possessing a moral sense and ideas of propriety. The authorities will not hesitate, when confidence has been abused, to use such measures as may be necessary to secure good discipline. The following requirements and prohibitions are given as general. There are many offenses against good order, not mentioned, for which discipline may be administered:

Requirements.—1. Attendance at Chapel exercises each day. 2. Attendance at preaching service each Sabbath at such church as student or parent may select. 3. Promptness at each recitation. 4. Not fewer than three nor more than

four recitations each day without permission. 5. Continuance in any study taken up, for time indicated in catalogue, unless excused by the faculty. 6. Securing an excuse from president for temporary absence from the city. 7. Observance of study hours.

Prohibitions.—1. Defacing buildings or furniture. 2. Using tobacco on college premises. 3. Lingerin in the halls or about the buildings. 4. Using intoxicating liquors as a beverage. 5. Contracting debts without knowledge of parent or guardian. 6. Absence from rooms after 10:30 p. m. 7. Profanity and gambling. 8. Visiting saloons or pool rooms.

Permits.—1. Variations from the requirements may be secured when satisfactory reasons are assigned. 2. Variations from 5 and 6, under prohibitions, may be secured from the president.

Excuses.—1. For tardiness or absence from recitation must be promptly made to the respective teachers. 2. For absence from chapel or public worship must be made to the secretary in writing at first opportunity. All unexcused absences are demerits and may result in reprimand, suspension or expulsion.

Boarding Houses.

As much liberty as is consistent is allowed students in selecting their places of boarding and lodging. Boarding houses are expected to co-operate with the management in securing observance of such regulations as pertain to roomers and boarders. Private houses rooming young ladies are expected to furnish suitable rooms on first floor for receiving gentlemen callers. The privilege is retained to change place of room and board when deemed necessary. Habitual absence from room at night during study hours, or other irregularities hindering the application of student will be considered sufficient reason for changing place of rooming.

Text Books.

All books used can be had at the University, new or second-hand, at reduced rates. Books used in classes below the college department are bought back or taken in exchange for

other books, with small charge for use, if proper care has been taken of them- Books used in college classes may be taken in exchange for other books. In case, however, of a change of text the institution does not offer to purchase or take in exchange the texts displaced, but will use effort to dispose of them. Students are advised to bring such texts as they have. They will serve a good purpose for reference. Books cannot be sold on credit.

Federation of Colleges.

The Methodist Episcopal Church, under whose auspices this college was founded, has entered upon a plan for unifying its institutions of learning, bringing all to a common standard. This is certainly a very timely and judicious movement. It brings all colleges proper under the general oversight of the general board of education, constituted of able and experienced educators. They will, by conforming to requirements, receive recognition along with the older and more influential institutions. The courses of study will be practically the same, thus directly commending the smaller colleges. No doubt in time great financial benefit will come to those colleges needing it most. This should bring assurance to all friends and patrons. It will give our alumni standing with older and larger institutions.

Self Help.

Many students, limited in the means to bear expenses, secure opportunities to pay part by work. Some young men find work in the city with private families, keep offices, etc., and thus pay part of the expense. Other young men pick up odd jobs, find work for a day, now and then, and in this way meet their wants. Young ladies often help in families for part or all their board. It is quite reputable, in this institution, for young people to seek an education by such persistent efforts. A few young men and women do work about the building for part expenses. Everything possible is done to help and encourage such worthy and determined young people.

Examinations.

At the close of each term an examination is given. The

average in recitation and examination is the grade for permanent record. No grade is entered for those absenting themselves from examination. Anyone falling below 70 per cent. on a scale of 100 may be permitted by the faculty to take another examination, and failure to make grade requires the text to be taken again in class.

Those having reasonable excuse for absence from examination may be permitted by the faculty to take the examination provided it is attended to promptly. Students who may be allowed to make up a study, while not in attendance, will be charged \$1.00 for each examination.

Classification.

Pupils are classified as regular, unclassified or special. Ranking in the preparatory classes may be made with condition on a maximum of one study for three terms or three studies for one term. In the college classes, Freshmen may be conditioned on a maximum of one study for three terms or three studies for one term. Sophomores on two studies one term or one study two terms; Juniors on one study one term; Seniors no condition. There are instances in which studies in advance may be counted against some back studies.

It is very desirable that all students adjust themselves to regular ranking.

Non-Resident Study.

There are many teachers and preachers in the state who have been hindered in some way from completing a college course after having advanced somewhat. There are others, who, by their earnest study, privately, have mastered many studies required in colleges. Circumstances have prevented both classes from spending the time and means necessary to attend some college. In order to give encouragement to such persons in prosecuting their studies, courses of non-resident study are provided, so varied as to meet the wants of all.—Philosophy, Sociology, Pedagogy, History, Mathematics, Natural Sciences, Languages and their Literatures. Outline of studies, rules and requirements can be obtained from the president by application. This provision is intended only for those who cannot attend college. Such examinations and tests

will be made as will evidence to the faculty the thoroughness of the work done. Should a required course be satisfactorily completed, a suitable diploma will be granted, bearing testimony to the amount and quality of work done.

College Year.

The year is divided into three terms—first term, thirteen weeks; second, twelve weeks; third, eleven weeks. Vacation at holidays, between first and second terms. When at all possible, students should enter at the beginning of the year and remain to the close. Classes can usually be secured by those entering at the beginning of either term.

College Paper.

The Phreno-Cosmian is a monthly paper published by the students, devoted to the interests of the students and college. It affords good drill for those who manage the different departments.

Memorial Fund.

In memory of his wife, Sadie B. Jenkins, Rev. J. P. Jenkins has provided a fund of five hundred dollars, the income to pay the tuition of some worthy young person to be named by him or the faculty at his request. Let others add to this fund and thus help the worthy living and perpetuate the name of the worthy dead.

Epworth League Professorship.

The young people of the Epworth League in the Dakota Annual conference have taken formal action toward supporting a professorship in the University. This movement is praiseworthy and deserves to succeed. The enthusiasm and consecration of the members of this organization give much assurance. The benefit will be manifold. The attention will be directed to the importance of Higher Christian Education. Many will be influenced to seek the advantages of College training. Financial help will be secured. The common interests will unite all the leagues in a special effort. The President's Chair has been selected as the recipient of the support furnished by the League. While the authorities of

the College have had nothing to do in projecting this movement, they heartily appreciate it and believe great good will result.

Contests.

Declamation.—At the close of the first term occurs the contest in declamation, confined to students in the Preparatory and Normal departments. The winners have been as follows:

- 1891. 1st, Sue Clark; 2nd, Maude Bateman.
- 1892. 1st, Sallie Litsey; 2nd, Lulu Parker.
- 1893. 1st, Mary Anderson; 2nd, Julia Rogers.
- 1894. 1st, G. G. Harrison; 2nd, Ruth Holbrook.
- 1895. 1st, Edward Whittaker; 2nd, Gertrude Blanchard.
- 1896. 1st, H. M. Motley; 2nd, Nell Bradford.

Oratory.—There is still a good field and great demand for effective public speakers in the pulpit, at the bar and on the platform. Special training is essential to those whose calling requires addresses to public assemblies. Young men and women are encouraged to cultivate their gifts in this particular. The interest is growing and the results encouraging. At the close of the second term a contest in original oration is held. The successful orator represents the University at the Inter-Collegiate contest held in the following May. The following have been the representatives:

- 1889. W. S. Shepherd.
- 1890. F. H. Clark.
- 1891. A. C. Shepherd.
- 1892. W. S. Shepherd.
- 1893. W. A. Barber.
- 1894. J. C. Potter.
- 1895. E. T. Colton.
- 1896. Edward S. Whittaker.
- 1897. Winifred McVay.

Essay.—The Indians of Sisseton Agency, South Dakota, under the direction of Rev. J. C. Shelland, provided a fund of fifty dollars, the income to be used as a prize for the best essay by Preparatory and Normal students. In 1893 William Pease, in 1894 Edith Noble, in 1895 Arlie Shattuck and in 1896 Bessie Thomas secured the prize. This contest takes place during the third term.

Needs.

Our needs are legion. Voices from every department cry, "give! give!" The wants of an institution of learning are never fully met. While with one hand it bestows its benefactions, it presents the other to the generous hearted for other and larger gifts, that it may increase its usefulness. All who can help in supplying these wants are kindly requested to respond. A few of the needs are specified as follows:

Student Aid.—There are many young people who could be induced to secure a thorough education by a little aid in meeting their expenses. Twenty-five dollars will pay the tuition of a student for one year. The annual donation of twenty-five dollars will enable us to help some worthy young person to free tuition. The donor is at liberty to name the recipient of his benefaction, or leave the selection to the discretion of the faculty. Fifty of these scholarships could be used each year.

Endowment.—This is the requisite that alone gives permanence and rapid growth. An assured income for all current expenses for instruction, improvements, and repairs ensures the best possible results. Most important is the endowment of professorships. From eighteen to twenty-five thousand dollars will endow a professorship in this institution. The donor would be entitled to select and name the chair endowed. Property in any form having a rental value can be turned to this purpose. The liberal provision of the laws of this state makes it possible to hold large estates without taxation. The legal custodians can receive real estate or other property on which an agreed annuity may be paid. Aged persons wishing to have simply a good support during their lifetime can be relieved of care in this way. The endowment of special departments is a great advantage. The library greatly needs such provision. Three thousand dollars will yield an annual income that will add the most essential books and reading matter from year to year. A like endowment would add the most necessary apparatus and cabinet material for the science department. This special endowment feature should commend itself to those who wish to put

some of their means where it will continue to do its good work for years to come.

New Building.—Time has come when a new building can be used with advantage. Such building should provide dormitories for one hundred young ladies, an assembly room with regular sittings for five or six hundred, library rooms, society halls, and rooms for music and art departments.

Money.—Until these endowment provisions are met, there will be demand for a supplemental fund to meet current expenses. The fees charged students do not meet one-half the current expenses, so the balance must be met by those interested in building up the institution and serving the purpose for which it was planted. In this fund will be found the widow's mite and the larger gifts of those more able to give.

A New Name.—However appropriate the name, Dakota University, may have been at first, it does not seem to serve the best purpose now. No name has been selected. An opportunity is offered for some one to furnish the name and at the same time remember the institution in some generous and substantial way. There are persons who can be interested, if the matter is brought before them. Let friends assist in finding the needed benefactor. The President will be pleased to correspond with parties. Let this schedule of needs in a formal way suffice, still the need of five hundred regular students annually must not be passed over. Let there be such concert of action as will give this number in the near future. For the benefit of such as may be inclined to remember this institution some forms of bequest are added:

I give and devise to the Board of Directors of Dakota University, and its successors and assigns forever, the following lands and tenements (description) in..... County, State of.....

I give and bequeath to the Board of Directors of Dakota University the sum of.....dollars to be applied at its discretion for the general purposes of the University.

I give and bequeath to the Board of Directors of Dakota University the sum of.....dollars to be safely invested and called.....Scholarship Fund

The interest of this fund shall be applied to aid deserving students in.....departments.

I give and bequeath to the Board of Directors of Dakota University the sum of.....dollars, to be safely invested as an endowment for the support of (a professorship of.....) in the University.

Any person contemplating a bequest can communicate with the President or members of the Board.

Equipment.

Building.

The first building was burned in 1887, a complete loss. The present building stands on the same site. It is a beautiful and commodious structure, built of granite, four stories high, 110 feet front by 87 feet deep, contains 37 rooms, used for recitation, library, cabinet, and chapel. The chapel is a very neat, comfortable room, seated with opera chairs. The arrangement of the building is well adapted to college work. Steam heat throughout. The third and fourth floors are supplied with fire escapes, and fire extinguishers are distributed throughout the building. A new building is in contemplation.

Grounds.

The campus, consisting of twenty acres, is located on an eminence overlooking the city and surrounding country. Good sidewalk from the city to the building. The institution owns a large number of lots suitable for residences. Patrons will find Mitchell a pleasant place to live. It is a good plan for parents to buy a lot, build a comfortable home and move to the University for the education of their children. Information will be promptly furnished in reference to houses to rent or purchase, and building lots.

Dormitories.

A competent preceptress has special supervision of the young ladies who room in the building. The rooms are commodious, well lighted, heated with steam, furnished with bed-

stead, woven wire springs, mattress, chairs, table, washstand, washbowl, pitcher, mirror and wardrobe. Two ladies occupy each room. Each student furnishes bedding, consisting of one pillow, two pillow cases, two sheets, a comforter and blanket or two comforters; also two napkins, napkin ring, toilet articles, lamp and such other articles as are needed for comfort. Provision is made for young ladies to do their own laundry work in the building without extra charge. Rooms on third and fourth floors are provided with fire escapes. Fire extinguishers are also distributed throughout the building. Pupils are held responsible for unnecessary marring of room and furniture. Rooms must be kept clean and tidy. Such rules are adopted as meet the best interests of the young ladies. Gentlemen callers are not received at private rooms, but permission may be secured to meet them at college parlor. Dormitories are not provided for young men. They secure rooms at private houses convenient to the college. The preferences of young ladies as to rooms and room-mates regarded as far as possible, but the right is retained to make change when the circumstances demand it. No room is assigned for less than one term. Board, room and heat, per week: Fall term, \$2.75; winter term, \$3.00; spring term, \$2.50. Payable by the month in advance.

Cabinet.

The science department lost all it had accumulated at the time of the fire. By the favor of friends a fair cabinet has been secured. Additions will be made from time to time as the class work may require. Rev. C. R. Pattee, D. D., of Los Angeles, California, has very kindly remembered the institution in donating a good collection of west coast shells, and has intimated that he purposes still further favors. Capt. Kocher, Hot Springs, S. D., and S. W. Field, Sioux Falls, S. D., each presented a collection of minerals. John W. Hall, Gayville, S. D., a collection of Fungi. Specimens in the line of Zoology, Botany and Geology are kindly requested. Any expense in shipping will be cheerfully paid. Relics and rare specimens of any kind will be valuable additions. Proper recognition will be given all who thus help us.

Apparatus.

Gradually the necessary equipment for the science department is being added. There have been added during the year: Four sets of reagent bottles, a galvanometer, resistance box, Wheatston bridge, a seven in one, a jet apparatus, manometric flame apparatus, one set Geisler tubes, one new Bausch and Lomb microscope presented by President Graham. There is much need for more material and apparatus for use in the biologic sciences. Here is an excellent opportunity for helping a needy department. A much enlarged and improved laboratory will be provided for the coming year.

The Library.

This department occupies the northwest corner of the ground floor of the main building. It was totally destroyed with the former structure in 1887, but in the short period of ten years has been more than replaced.

Its surprising growth has been not only one of quantity but of quality. Old and unauthoritative books have been substituted by the latest and best, so that while the library shelves are not crowded with curiosities they do contain numbers of valuable working volumes.

The last year has been attended with an unusual advance in this line. Several special libraries have been founded for the purpose of prosecuting modern methods of laboratory class work in the several branches of Political Science, Sociology, Pedagogy and English Literature.

Not only has advancement been made in the addition of materials but also in the establishment of the latest and best system of management. While books of an exceptional nature or value are kept behind lock and key, on the other hand all reference books and other works directly bearing upon class investigations are free and open to the examination and use of all students. Thus the needless loss and abuse of books are reduced to the minimum, while the practical and constant use of the library is equally facilitated. All magazines and periodicals of current date are at the disposal of all students. The efficiency of the library is much increased by the services of a regular librarian who has charge of the

room for the purpose of maintaining order and directing students to the proper authorities. The department is open both day and evening thereby furnishing the student the greatest opportunity for its use. During library hours absolute quiet is required.

Statistics are as follows: Bound volumes, 1,782; number added the last year, 419. Sources: Purchase, 118 volumes; contributed:—Government, 97 volumes. Book concern, 37.

INDIVIDUALS:—M. E. Nickerson, [Parker People's Bible, 27 vol.]; W. H. and Mrs. Jordan, *Britannica*, 12 vol.; W. I. Graham, 14 vol.; F. Baker, 12 vol.; G. J. Corwin, J. P. Hauser each 6 vol.; L. E. Stair, 5 vol.; G. R. Ray, 4 vol.; E. Sage, T. Wilkinson, J. H. Hauser, M. M. Bennett, each 3 vol.; W. E. Hitchcock, 2 vol.; R. M. Stavely, Mrs. B. O. York, W. C. Gamble, F. McDonough, H. Noble, M. B. Watkins, N. J. Bailey May Farrel, Mrs. L. P. Hauser, N. J. Redman, J. H. Schaffner, E. McLaughlin, Mrs. B. F. Fulwider, W. F. Minty, Wm. Larrabee, E. S. Johnson, each 1 vol.; other sources, 51 vol.

Magazines, 20 files as follows:—*Forum*, *Review of Reviews*, *Cosmopolitan*, *North American Review*, *Homiletic Review*, *Scribner*, *Bookman*, *Methodist Review*, *American Journal of Sociology*, *Popular Science Monthly*, *McClures*, *American Naturalist*, *Warner's Magazine*, *Magazine of Poetry*, *Poet Lore*, *Bachelor of Arts*, *Land of Sunshine*, *Gospel in All Lands*, *Germania* and *L'Etudiant*.

Periodicals; religious, 10 files as follows:—*Men*, (Y. M. C. A.); *Evangel*, (Y. W. C. A.); *Christian World*, *Bible Reader*, *Christian Witness*, *Advance*, *Christian Advocates*:—*New York*, *Western*, *Northwestern*, *Central*, *Omaha*, *Methodist Herald*, *Zion's Herald*, *Epworth Herald*, *The Independent*, *Ram's Horn*, *Witness and Reporter*, and *News*.

Political; dailies, 9 files, weeklies, 22 files:—Comprising many of the leading papers of the Northwest as well as several from the East.

Pedagogical:—*South Dakota Educator*, *Child Study*, and several standard educational journals.

Many of these current editions are the gifts of friends of the school and are especially acceptable to and appreciated by their numerous readers.

The great factor which the modern library has become in college work makes it plead eloquently for donations of fresh books and materials at the hand of every friend of education.

Student Organizations.

Literary Societies.

No better means for social and literary culture are afforded than the literary societies. The policy is to allow the societies to direct all their efforts, while the faculty retains general supervision and advisory relation. At present there are three societies, the Protonian and Zeta Alpha for the pupils below the college grade and above the sub-junior year. The Delta Upsilon is composed of students ranked in the college department. Students in the special departments or unclassified are ranked for literary society relations as their attainments justify. Unless excused by the faculty all students here indicated are required to unite with some society, conform to the rules and perform the duties. Meetings are held each week, Saturday evening, at 7:30, fall and winter terms and 8:00 spring term, and closing not later than 10:00. Orations, essays, recitations, debates and music constitute the principal features of the regular programs. Each member is expected to have at least one regular duty on program each month.

The business sessions offer excellent opportunities for instruction and practice in parliamentary usages. A class in public rhetoricals will be organized for the benefit of those who are eligible to membership but do not wish to unite with any society.

Y. M. C., and Y. W. C. A.

These societies are invaluable factors in the development of the social and moral life of the college. They are very active in all judicious Christian work. They conduct classes for the study of the Bible for more effective use in their work. The interest taken in all students prevents the existence of caste and social factions that, in many schools, disturb the

social harmony. Each society holds a midweek prayer meeting to which all students are cordially invited. They unite on Sabbath at 3 p. m. in a service of song and Bible study. These meetings are usually conducted by some one of their own number. Each leader makes special preparation and uniformly the services are spiritual and instructive. Through the influence of these societies many young people have begun a Christian life. New students are soon made to feel at home. The prompt and kindly attentions of these earnest young people at once relieve the embarrassment of new and strange relations. For two years the Y. M. C. A., has sent a representative to the Students' Conference at Lake Geneva, Wisconsin.

Class Organizations.

The four College classes, Junior and Senior English Normal, and Middle and Senior Preparatory classes are all regularly organized. Much good arises from this individualizing each class. It makes a healthful rivalry possible. It renders the class bond much stronger during and after college days.

Oratorical Association.

It is constituted of all students connected with the literary societies. It selects the staff of editors for the Phreno-Cosmian and the contestants for the local oratorical contest, to select a representative for the Inter-Collegiate contest held in May each year. The names of the representatives are given on another page.

The Athletic Association.

The promotion of physical culture has in recent years been commanding increased attention in the educational world. The present day with its rapidity of business transits and its tension of social life is making a tremendous drain of physical force. The cry of the hour is "Give us men—physical as well as mental and moral." To meet this demand the educational institutions of our land, foremost in the intellectual field, have also essayed this later task, the promotion of

athletic development,—in short have undertaken to produce the symmetrical man as its first duty to society.

Realizing the advantages of such a movement the students and faculty of the institution have taken steps to promote athletic interests in a most thorough and business like way. An association for the purpose, consisting of a board of directors, equally represented by students and faculty, and a general organization of students have taken out articles of incorporation under the laws governing all such bodies in the state of South Dakota.

Established upon this permanent basis the impetus to the cause has been most fruitful. With the combined aid of students, faculty and citizens of Mitchell within the last year funds have been contributed sufficient to fence an athletic field, grade a track and build a commodious gymnasium adequate to all the needs of the best physical training.

No other college of the state has now a superior equipment. With the most modern plan of organization and a large building with necessary paraphernalia, dedicated to this work, the Dakota University Athletic Association starts out under the most auspicious circumstances. All students without regard to sex are eligible to this department of collegiate development.

Regular Departments.

Collegiate.

Admission.—Students are admitted to this department without examination as follows: 1. Graduates from preparatory department. 2. Graduates from high schools, whose course of study is equivalent to the preparatory course. They must present diploma and certificate of principal, giving studies pursued and grades received. 3. Graduates from academies and private schools are given credit for all properly certified studies pursued. All such classification is subject to the condition, that the student sustain the required rank in the classes. 4. Students coming from other colleges will be given equivalent rank, provided a certificate of honorable

dismissal, studies pursued and grades received, be furnished. Names of texts, time given to each including both terms and periods per week required. In all cases testimonials of good moral character are required.

In selecting and arranging the studies for the different courses, the aim has been to provide for the symmetrical development of all the intellectual faculties and furnish valuable information. Three regular courses are offered, extending through four years.

Classical.—This course is the equivalent of the same course in older colleges. All studies are required through the Freshman and Sophomore years. Liberal provision is made for electives in the Junior and Senior years.

Scientific.—This course differs from the Classical in requiring German in place of Greek, with additional studies in science and mathematics.

Literary.—This is intended to meet the wants of those who wish to take courses in special departments. Electives are allowed throughout the course.

Electives.—The fullest liberty possible is allowed in selecting electives. In the Junior and Senior years enough electives must be taken to make at least fifteen periods per week. An elective taken up must be continued for time indicated in curriculum. All elective classes must be approved by the faculty.

Degrees.

Those who satisfactorily complete either college course receive the appropriate Bachelor's degree. Fee for diploma \$5.00, payable ten days before graduation. The Master's degree is conferred upon those having the Bachelor's degree from this institution after one year resident, post-graduate work, pursuing such studies as the faculty prescribe. Other conditions will be named for those who cannot spend the year in residence. Fee for diploma \$5.00, payable in advance.

Graduates from other colleges, having the Bachelor's degree, will be granted the same privileges, provided the course of study pursued is equivalent to what is required in this in-

stitution. In all cases the candidate for the Master's degree must sustain a good moral character. No one can receive the Bachelor's degree until one year at least has been passed in regular class work.

Normal.

The importance of thoroughly educated and trained teachers for the public schools is recognized by this institution. Knowledge and skill are requisites for successful teaching. The mastery of the studies in the course together with the professional instruction and training will amply qualify for the work of the school room in any grade, from the district to the high school. Teaching is both a science and an art. Good positions are not secured by chance. Recognition can be won by thorough preparation. This department is not of secondary importance in the institution. It is the purpose to prepare teachers as fully as any other school. The principal is a thorough teacher, very familiar with the needs of the public schools, having had much experience as institute instructor. Two courses are provided.

English Normal:—This course requires two years after completing the Junior Preparatory, except Latin. The best authors on pedagogical study are used. A carefully selected library for teachers is provided. Every feature of school work is thoroughly discussed and illustrated. Graduates from regular high schools can complete this course in one college year. The law of the state provides for the regular five year certificate without examination. A diploma is granted those completing the course. Fee \$2.00.

Science Normal.—This course provides for the wants of those teachers who desire to prepare for teaching in the high grade schools and colleges. The best methods and practice of principles and superintendents will be thoroughly studied, including all features of the best graded schools. This course requires three years after completing the English Normal. Reference to the schedule of studies will show the range of studies. Those graduating receive the appropriate Bachelor's degree and a state certificate. Diploma Fee, \$5.00.

Graduates from the regular collegiate department will also

receive the state certificate, provided they have pursued pedagogical study at least one year.

Some Advantages:—Instruction by specially fitted teachers. Special library for teachers. Access to general library and current literature. use of cabinet and apparatus. Contact with teachers who give instruction in higher grade work in college classes. Association with advanced students in society and literary work.

There are many advantages in taking professional training in a normal department of a regular college. Assistance in securing positions for graduates will be cheerfully rendered.

Preparatory.

In the early history of an institution of learning, in a new state, it is necessary to make the best provision for the work, preparatory to the College Department. This department is under the immediate supervision of the faculty and the classes are taught by the regular professors and instructors, thus giving them the benefit of experienced and competent teachers. There are many advantages in taking this preparatory work in the institution. Cabinets, library, apparatus, literary societies, etc., are at the service of the pupils. The success of the higher grades depends upon the thoroughness and quality of the preparation. Every effort is made to enable the pupil to master the subjects of the early years in college. The Classical, Scientific and Literary are each three years. Those who complete the Classical, Scientific or Literary are formally graduated and promoted to the College Department. Regular graduating exercises are required, consisting of orations, essays and recitations. The particular exercise is assigned by the faculty to each member of the class.

Admission:—Students are admitted to the preparatory classes on satisfactory evidence of their fitness. Grades from other schools, diplomas, certificates of principals or teachers will be received and recognized. In all cases the assignment to classes is made with the definite understanding that the pupils sustain themselves in the classes to which they are assigned. The faculty retains the right to change the classification of any pupil at any time, when the grade of work re-

quires it. Pupils are supposed to come here to study, and evidence of any other purpose will necessitate the use of such means as will turn attention to the main purpose. This is not a school for idlers, sports and spendthrifts.

Matriculation:—On the opening day of each term all students as far as possible should be present. Enrollment is made at the president's office. A card is issued to each pupil each term signed by the president, and no pupil is admitted to classes without presenting this card to the teacher.

All pupils are expected to acquaint themselves with the general rules and requirements as stated in catalogue, and enrollment is considered a pledge to cheerfully observe all requirements published or announced.

Classes are provided in the Common Branches each term. Opportunity is afforded to any to review these studies. The importance of these studies is emphasized. Thorough instruction is given by competent teachers.

Schedule of Studies.

Classical Course.

FRESHMAN YEAR.

First Term:--Solid Geometry; Greek-Anabasis and Composition; Latin-Livy 3; Chemistry 3; History and Literature of the Bible 2.

Second Term:--Greek-Anabasis and Homer; Latin-Horace 3; Higher Algebra; Chemistry 3; History and Literature of the Bible 2.

Third Term:--Greek-Homer; Higher Algebra 2; Chemistry 3; History and Literature of the Bible 2; Latin 3.

SOPHOMORE YEAR.

First Term:--Plane and Spherical Trigonometry; Science of Discourse; Physiology; Greek Testament 2.

Second Term:--Greek; Zoology; English Literature 2; Analytical Geometry.

Third Term:--Astronomy; English Literature; Greek; Latin 2.

JUNIOR YEAR.

First Term:--Psychology; Physics 3. ELECTIVES--Political Science; French; Greek; Pedagogics; German; Aesthetics.

Second Term:--Logic; Physics 3. ELECTIVES--Political Science, German; French; Greek; Pedagogics; Mathematics.

Third Term:--Ethics, Physics 3. ELECTIVES--Biology; History; Pedagogics; Mathematics; Greek; French; German.

SENIOR YEAR.

First Term:--Geology; History of Philosophy. ELECTIVES--Oratory; History of Civilization; French; German; Greek.

Second Term:--Geology and Mineralogy 3; Sociology 3. ELECTIVES--Theism; American History; French; German; Greek; International Law.

Third Term:--Evidences of Christianity 3; Sociology 3. ELECTIVES--

Mathematical Astronomy; English Language and Literature; German History; French; German; Greek.

Scientific Course.

FRESHMAN YEAR.

First Term:--Solid Geometry; German; Latin-Livy 3; Chemistry 3; History and Literature of the Bible 2.

Second Term:--German; Latin-Horace 3; Higher Algebra; Chemistry 3; History and Literature of the Bible 2.

Third Term:--German; Higher Algebra 2; Chemistry 3; History and Literature of the Bible 2; Latin 3.

SOPHOMORE YEAR.

First Term:--Plane and Spherical Trigonometry; Science of Discourse; Physiology; German.

Second Term:--German; Zoology; English Literature 2; Analytical Geometry.

Third Term:--Astronomy; English Literature; German; Latin 2.

JUNIOR YEAR.

First Term:--Psychology; Physics 3. ELECTIVES--Political Science; French; German; Pedagogics.

Second Term:--Logic; Physics 3. ELECTIVES--Political Science; French; German; Pedagogics; Mathematics.

Third Term:--Ethics; Physics 3. ELECTIVES--Biology; History; Pedagogics; Mathematics; French; German.

SENIOR YEAR.

First Term:--Geology; History of Philosophy. ELECTIVES--Oratory; French; German; History of Civilization; Aesthetics.

Second Term:--Geology and Mineralogy 3; Sociology 3. ELECTIVES--Theism; American History; French; German, International Law.

Third Term:--Evidences of Christianity 3; Sociology 3. ELECTIVES--English Language and Literature; German History; French; German; Mathematical Astronomy.

Literary Course.

FRESHMAN YEAR.

First Term:--German; Chemistry 3; Latin or Solid Geometry; Music or Elocution; History and Literature of the Bible 2.

Second Term:--Latin or German; Chemistry 3; Music or Elocution; History and Literature of the Bible 2.

Third Term:--German, History and Literature of the Bible 2; Chemistry 2.

SOPHOMORE YEAR.

First Term:--Science of Discourse; German or Latin; Physiology; Music or Elocution.

Second Term:—Zoology; English Literature 2; German or Latin; Music or Elocution; Musical Biography 2;

Third Term:—German or Latin; English Literature; Astronomy; Music or Elocution.

JUNIOR YEAR.

First Term:—Psychology. **ELECTIVES**—French; Political Science; Pedagogics; Music.

Second Term:—Logic. **ELECTIVES**—Physics 3; Political Science; French; Latin; Pedagogics; Music.

Third Term:—Ethics. **ELECTIVES**—French; Biology; History; Physics 3; Music.

SENIOR YEAR.

First Term:—History of Philosophy. **ELECTIVES**—Aesthetics; Oratory; French; Geology; History of Civilization.

Second Term:—Sociology 3. **ELECTIVES**—French; Theism; American History; Geology and Mineralogy; International Law.

Third Term:—Evidences of Christianity 3. **ELECTIVES**—French; Sociology; English Language and Literature; German; History.

Science Normal.

The completion of the English Normal is required for admission to this course.

FRESHMAN YEAR.

First Term:—Solid Geometry; Beginning Latin or German; Chemistry 3; History and Literature of the Bible 2.

Second Term:—Higher Algebra; Chemistry 3; Latin or German; History and Literature of the Bible 2.

Third Term:—Higher Algebra 2; Chemistry 3; History and Literature of the Bible 2.

SOPHOMORE YEAR.

First Term:—Plane and Spherical Trigonometry; Science of Discourse; Latin or German.

Second Term:—English Literature 2; Analytical Geometry or Zoology; Latin or German.

Third Term:—Astronomy; English Literature; Latin or German.

SENIOR YEAR.

First Term:—Psychology; Geology. **ELECTIVES**—Political Science; Latin; German; Oratory; History of Civilization; Physiology; Physics.

Second Term:—Logic; Geology and Mineralogy 3. **ELECTIVES**—Oratory; Sociology; Mathematics; American History; Physics; International Law.

Third Term:—Ethics; Biology. **ELECTIVES**—History; Mathematical Astronomy; English Language and Literature; Sociology; Physics.

NOTE—During the Freshman and Sophomore years a thesis is required each term. Topic assigned by the principal at the beginning of each term.

The thesis to be counted one third in term standing. The work for the thesis is equivalent to a three period study.

English Normal Course.

(The Junior Preparatory, except Latin, is required for admission to this course.

JUNIOR YEAR.

First Term:—Rhetoric; Algebra; Physics 3; Pedagogics 2; Penmanship 2; Vocal Music 1; Parliamentary Law.

Second Term:—Rhetoric; Algebra; Physics 3; Pedagogics 2; Drawing 2; Vocal Music 1; Parliamentary Law 1.

Third Term:—American Literature; Algebra; Book Keeping; Drawing 2; Vocal Music 1; Parliamentary Law 1.

SENIOR YEAR.

First Term:—Plane Geometry; English Literature 2; Grecian History 3; History of Education 3; Music or Latin or German.

Second Term:—Plane Geometry; Roman History 3; English Literature 2; Pedagogics 2; Music or Latin or German.

Third Term:—Botany; English Literature 2; Psychology 3; Theses; Music or Latin or German.

Preparatory-Classical Course.

JUNIOR YEAR.

First Term:—Beginning Latin; American History and Current Events; Physiology; Reading 2.

Second Term:—Beginning Latin; American History and Current Events; Physical Geography; Reading 2.

Third Term:—Gate to Caesar; Civics; English History and Current Events; Reading 2.

MIDDLE YEAR.

First Term:—Latin-Caesar and Composition; Algebra; Rhetoric Physics 3; Parliamentary Law 1.

Second Term:—Latin-Caesar and Composition Algebra; Rhetoric; Physics 3; Parliamentary Law 1.

Third Term:—Latin-Cicero and Composition; Algebra; American Literature; Physics 3; Parliamentary Law.

SENIOR YEAR.

First Term:—Latin-Cicero and Composition; Plane Geometry; Beginning Greek; Grecian History 3; English Literature 2.

Second Term:—Latin-Virgil and Prosody; Roman History 3; Plane Geometry; Beginning Greek; English Literature 2.

Third Term:—Latin-Virgil and Mythology; Greek-Anabasis; Botany; English Literature 2; Psychology 3. *Higher Algebra.*

Furnished this course.

Scientific Course.

JUNIOR YEAR.

First Term:—Beginning Latin; American History and Current Events; Physiology; Reading 2.

Second Term:—Beginning Latin; American History and Current Events; Physical Geography; Reading 2.

Third Term:—Gote to Caesar; Civics; English History and Current Events; Reading 2.

MIDDLE YEAR.

First Term:—Latin-Cæsar and Composition; Algebra; Rhetoric; Physics 3; Parliamentary Law 1.

Second Term:—Latin-Cæsar and Composition; Algebra; Rhetoric Physics 3; Parliamentary Law 1.

Third Term:—Latin-Cicero and Composition; Algebra; American Literature; Physics 3; Parliamentary Law.

SENIOR YEAR.

First Term:—Latin-Cicero and Composition; Plane Geometry; German; Grecian History 3; English Literature 2.

Second Term:—Latin-Virgil and Prosody; Roman History 3; Plane Geometry; German; English Literature 2.

Third Term:—Latin-Virgil and Mythology; German; Botany; English Literature 2; Psychology 3.

Literary Course.

JUNIOR YEAR.

First Term:—Beginning Latin; American History and Current Events; Physiology; Reading 2.

Second Term:—Beginning Latin; American History and Current Events; Physical Geography; Reading 2.

Third Term:—Gate to Cæsar; Civics; English History and Current Events; Reading 2.

MIDDLE YEAR.

First Term:—Latin-Cæsar and Composition; Algebra; Rhetoric Physics 3; Parliamentary Law 1.

Second Term:—Latin-Cæsar and Composition; Algebra; Rhetoric; Physics 3; Parliamentary Law 1.

Third Term:—Latin-Cicero and Composition; Algebra; American Literature; Physics 3; Parliamentary Law.

SENIOR YEAR.

First Term:—Latin or German; Grecian History 3; English Literature 2; Plane Geometry; Music or Elocution.

Second Term:—Latin or German; Roman History 3; English Literature 2; Plane Geometry; Music or Elocution.

Third Term:—Latin or German; Botany; English Literature 2; Music or Elocution; History of Music; Psychology 3.

NOTE—Figures after required studies indicate number of recitations per week when not daily. Numbers in electives determined when classes are arranged.

Departments of Instruction.

Philosophical Sciences.

1. *Psychology*.—The first term of the Junior Year is given to a critical study of this subject. A brief manual is used as an outline but extended reading of standard authors is required. Special topics are assigned for research to result in carefully prepared theses. Reference books are furnished.

2. *Logic*.—The design is to familiarize the pupil with all the general forms of reasoning. Special attention is given to logical processes used in argumentative literature. Skill in the detection and analysis of fallacies is insisted upon. Second term daily.

3. *Ethics*.—The aim is to give a correct idea of theoretical and practical ethics. Morals in their relation to practical life, including their relation to society, politics and religion, are specially considered. McKenzie's Manual is used as a basis. Note books and theses required. Third term

4. *History of Philosophy*.—While the history, from the beginning of Philosophy to the present day, is studied, special attention is paid to the classical period in Greek Philosophy, to the period from DesCartes to Kant, and from Kant to present time. The method of instruction requires a text as a guide to topical study. The various systems are studied in comparison. The object is to develop the critical judgment and reason so as to readily detect the true and the false in the various philosophical theories. Carefully prepared theses on

assigned topics are required of each student. First term daily.

5. *Theism*:—It is expected that the previous studies in this department have prepared the student for this difficult but important subject. The various phases of theistic and anti-theistic arguments are presented. Class work with outline text. Several standard authors are used as reference, and full notes taken. Thesis required. Second term elective.

6. *Christian Evidence*:—If Christianity is the ultimate religion, it can stand the test of both reason and experience, and its claims be established by intelligent and critical examination of its credentials. A brief manual as text is used. Much collateral reading required with full notes. The end sought in this study is a rational Christian faith. Theses required. Third term three times per week.

English.

In harmony with the movement in all first class colleges and universities, the work in English is emphasized and particular stress is laid upon the practical mastery of the native tongue in all of its phases. The work is divided into seven consecutive courses as follows:

1. Devoted to familiarizing the student with the elements of English Grammar and of removing defects in the daily use of language. Its purpose is to build a foundation and not to quibble over technicalities. All text books are freely consulted.

2. Embodies a thorough training in the elements of Rhetoric and their practical application to composition. Close and critical text book work is here required in Genung's Outlines as a basis for the course following, two terms daily.

3. Consists in a biographical study of the principal American poets, viz: Poe, Bryant, Whittier, Longfellow, Holmes and Lowell as well as such great prose writers as Irving, Cooper, Hawthorne and others, with a simple analysis of their thought and style of choice, selections from each, one term daily.

4. Introduction to the lives and ampler productions of the great English poets representing each period from Chau-

cer's time forward with continual and practical work in the construction and analytical outlines upon the same. Method in literary analysis is here emphasized. Analysis of characters, themes, and plots carefully worked out. Continues throughout the year, two hours per week.

5. A critical study of the science of rhetoric in its theoretical phases with persistent drill in its application to the higher and more involved forms of composition viz: The narration, description, exposition and argumentation under such forms as the essay, editorial, thesis, oration, etc., one term daily.

6. This consists of advanced work and is open only to students having completed courses 4 and 5. It considers the mutual relations of English life and letters with a comparative study of the great literary characters, themes, standards and styles. It devotes some attention to the principles of the drama and novel and requires considerable supplementary reading. Continues through two terms.

7. The course in oratory is of special value to any student, contemplating a public career. It is eminently practical, involving special investigation of the principles of argumentation with supplementary lectures, and practice in the drawing of briefs and in scientific debating. The latter half of the course is devoted to the study and analysis of such standard orations as Lord Chatham, on Removing Troops from Boston, Lord Mansfield, in the case of Evans, Huxley, on Evolution, Beecher, Liverpool Speech, Webster and Hayne debate and others. The work is concluded with lectures on the nature and construction of orations and practical tests in original composition of the same. This course is based upon rhetoric and is open only to students having completed course 5.

Ancient and Modern Languages.

Latin.—The instruction given contemplates both the disciplinary and practical character of this study. Two terms are given to an elementary text. Pupils are required to learn a vocabulary of 1000 words in simple form and their various inflected forms during the two terms. Such drill is given as to fix the vocabulary, inflection and rules of syntax. Translation from Latin to English or *vice versa* is very easy with

the above conditions. After the first and second years more attention is given to the literature features. Comparative study of the Latin and English is required. The contribution of Latin to English is constantly emphasized. Both literal and free translations are required, seeking thereby to show contrast in idiom and improve the use of English. The Roman method of punctuation is used. Allen & Greenough's Grammar. Latin is required in all the college courses.

Greek:—The instruction in Greek seeks the same results as in Latin and by similar methods. The classical course requires four years in Greek. The standard authors in history, philosophy and poetry are used. Much drill is given in prose composition. Goodwin's Grammar is used. A historic study of both the Greek and Latin literatures is required.

German:—1. The necessary rules of German grammar explained and applied in practical exercises. Easy reading is taken up almost from the start to practice correct and fluent pronunciation and awaken more interest. In oral exercises special attention is paid to conversational style. Recites five times a week through the year.

2. Reading and translation of poetical and prose selections of German classics and modern literature. Discussion of the most difficult grammatical constructions. Translation of English into German and conversational exercises continued. History of German literature either in outline or in selected periods. Four recitations a week the year through.

To give students a chance for continuing their work in German a third year, different selections of reading matter are made each year in the second year German.

French:—This course is yet elective. Two years are given to it. The faculty will not organize a class for fewer than four. It is elective in the Junior and Senior years of the college department. The same methods are employed as in German.

History and Political Science.

It is becoming each year more fully realized that no field of study offers more valuable results than that comprising the social and political data of the human race. The recent great contributions to sociological literature have placed the social science upon a practical working basis. Whenever possible

the laboratory method of investigation is used whereby the single text book is supplanted by a full library of the best authentic works. This line of study comprises seven courses:

1. A careful study of the events of United States history exposing the simpler phases of its constitutional development. Two terms. English history one term.

2. Grecian and Roman history each one term. Special emphasis is placed upon the study of the social, political, moral and religious life of these two great nations. Provision is made for more advanced study of history by electives.

3. Consists of a thorough study of the principles of political economy. Laboratory method pursued. Best authorities consulted, viz.: Walker, Mill, Perry, Sidgwick, etc. Note books required. Class discussions daily with reading of theses upon assigned topics. One term.

4. Embodies a rigid analysis of Bluntchli's Theory of State with supplementary readings and discussions. An advanced course open only to students having completed courses 2 and 3. One term.

5. Devoted to a consideration of the first principles of Sociology. Laboratory method used with library of choice books, viz.: Spencer, Ward, Maine, Rousseau, etc. Class discussion daily. Note books required. Theses assigned upon special topics. Advanced work open only to students completing courses 2 and 3. One term.

6. A critical analysis of Guizot's history of civilization with complete outline of the subject matter of each lecture. One term elective.

7. Consists of an investigation into the principles of International law and a study of their application in the history of the great nations. One term elective.

Physical Sciences.

In the study of Physics it is the design to thoroughly master the general principles and laws, as a basis for subsequent scientific research, also to cultivate the powers of observation and comparison.

Considerable new material has been added to the departments of Physics and Chemistry during the year.

1. Elementary Physics:—Required of all entering the

College classes. Lectures, recitations and class experiments throughout the year.

2. Advanced Physics:—Trigonometry a prerequisite. Fall term, mechanics; winter term, sound and light; spring term, heat and electricity. Particular attention is given to sound in its application to music. In electricity most of the time is given to the study of modern electrical instruments and testing.

Chemistry: 1. Elements, composition and analysis of acids. Properties, uses and determination of metals.

2. Elementary work in Chemistry of Carbon Compounds.

3. Qualitative Analysis.

4. Blow-pipe Analysis and Mineralogy.

A fee of \$1.00 per term is charged for laboratory expenses.

Botany: 1. Recitations and Laboratory study of typical specimens of Phaenogams and Cryptogams. Special attention is paid to relations of families of flowering plants, also to the structure of flowerless plants.

2. Work in plant Physiology is given to those who satisfactorily complete course 1.

Zoology: 1. Recitations and dissection of type specimens of invertebrates. Those not dissected studied from alcoholic specimens. Readings and briefs on assigned subjects from Zoological Journals.

2. Classification of Vertebrates.

Physiology: 1. Elementary Physiology and Hygiene. Text supplemented by microscopic preparations illustrating tissues, circulation, etc. Special emphasis is given to the effects of alcohol and tobacco on the system.

2. Human Anatomy with introduction to Psychological Physiology.

Geology: Dynamical and structural. Recitations and routine reports of monograph and outlines of different surveys and assigned subjects from geological journals.

2. Historical Geology. Sedimentation in its relation to the inclosed fossils.

3. Anthropology. A short course of the Natural History of man, considering especially his origin and antiquity, also the physical, intellectual and religious characteristics of races.

Mathematics.

1. Algebra. Five terms will be given to this course, three in the the Middle Preparatory and two in Freshman. The aim is to develop the power of abstract reasoning, thus preparing the student for the higher work to follow.

1. This includes Plane and Solid Geometry, with an introduction to conic sections for all students in the regular courses. Many original problems are required, and it is expected that students will so plan their work as to take this original work, the best drill for training the powers of observation, analysis, and construction.

3. Plane and Spherical Trigonometry. Many original problems are to be solved. The student is expected to rely on self and give evidence of original research. Application is made of Spherical Trigonometry to Astronomy and Navigation.

4. This course includes Analytical Geometry and Calculus, and presupposes the former courses. Original work is required. Both the disciplinary and practical features are observed.

5. This course includes Mathematical Astronomy, elective.

Mathematical literature will be furnished giving the history of the development and progress of this science.

Pedagogics.

1. Elementary principles, the teacher, school economy, course of study, organization, discipline, theory and art of teaching. One term.

2. Principles of teaching, general methods, methods for special branches, moral training, organizing, grading, managing, course of study, school visitation and criticism, and school law. One term.

3. History of Education, Greek and Roman ideals. Mediæval education. Modern education. Present systems in various states and countries. Personal theories and systems—Comenius, Rousseau, Pestalozzi, Froebel, Herbart. Text-book guide, Painter's. One term.

4. Psychology and its application in education, the laws

of mental growth, educational principles as based on the successive stages of intellectual development, cultivation of the mental faculties, the mental powers which are especially required in the respective studies, mental economy and mental waste, the psychology of child study. One term.

5. (a) The Science of Education.—Nature, philosophy and end of education, founded on best contemporary views. National ideals as affecting education. Studies of special subjects and conferences for discussion. (b) The Art of Education.—School economy, school architecture, school hygiene, city and county supervision, institute work, school law. Elective for college classes.

Special Departments.

Music.

PIANO.

First Year:—Finger Exercises, Adolph Kullak; Köhler's Studies for Beginners; Easy Melodies; Duvernzy's *Ecole du Mechanisme*.

Second Year:—Loeschorn's Progressive Studies; Clementi's Sonatas; Loeschorn's School in Scales; Kohler's New School in Velocity.

Third Year:—Czerney's Studies de la Velocite; Heller's Art of Phrasing; Bach's Quventionem; Mellor's Octave Studies; Clementi's ad Parnassum; Hadyn's Sonatas; Mozart's Sonatas; Mendelsohn's Songs without Words.

Fourth Year:—Bach Klein Pralaudin; Fourth and Fifth Terms on Grades ad Parnassum; Selections from Tansig's Daily Exercises; Kullak's Octave Studies; Beethoven's Sonatas; Selected Studies from Cramers, edited by Hans Von Bulow.

In addition to the required course, selections are given from a large list of composers, embracing every variety and style essential to a thorough mastery of the principles of artistic playing and the development of correct taste and expression.

Wm. Mason's "Touch and Technic" has been added to the course, and "Mathews' Studies in Phrasing," as well as his "graded course," is recommended to students as among the best helps in acquiring a musical education.

Students are earnestly advised to possess themselves of the following musical books: Grove's "Dictionary of Music and Musicians;" Paner's "Musical Forms;" Filmore's "History

of Piano Forte Music;" The Art of Touch," by Adolph Kul-lak; "The Principles of Expression," by Christiani.

VOICE CULTURE.

First Year:—Radager's Art of Singing; Lutgen Exercises; Sieber's Studies; Concoue's Lessons of 9.

Second Year:—Sieber's Advanced Studies, opus 80; Concoue's Exercises of 12; Sieber's Exercises; Marchesi's Studies of 2.

Third Year:—Handel's Oratorio Songs; Metodo Practice, N. Vaccaj; Concoue's Finishing Exercises; Musical Acoustics.

Selections from the works of Schubert, Grieg, Mozart, and standard composers, will be given.

Instruction is given in organ, guitar, violin, and sight singing.

Charges:—Piano, organ, violin or voice culture, twenty-four lessons, \$12. Rent of instrument, per term, \$2.00. Diploma, \$2.00. Sight singing is free. Special music students not in building pay one incidental fee.

Elocution.

This department is an important factor in the work of the institution. A very competent teacher is in charge. All phases of Elocution and Physical Culture are taught.

Although the department is not one of mechanical text book work, the following authors are used as guides: Southwick's "Primer of Elocution," Fulton & Trueblood's Practical Elocution," and Stebbins' "Delsarte System of Elocution."

The course of instruction covers the following ground:

First Year:—Physical Culture, Voice Culture, Deep Breathing, Technique and Principles of Gesture, Pronunciation, Elements of Quality, Force, Pitch, Sight Reading, Recitations.

Second Year:—Physical Culture, Voice Culture, Philosophy and Technique of Vocal Expression, Dramatic Recitations, Study of the Great Orators, Bible and Hymn Reading. Course, per term, \$15.00. Private lessons seventy-five cents.

All students are earnestly solicited to attend the classes in Physical Culture and Elocution. In large classes, two hours a week, per term, \$1.50. Physical Culture, in large classes, per term, 75 cents.

A special course will be given to any not desiring to take the full course.

The pupils in second years' course give a class recital at least once during each term, to which the public is invited.

Art.

Instruction is given in Drawing and Painting, Charcoal, Crayon, Oil and Pastel. Decorative Art on silk, etc. Wood Carving. Single lesson, three hours, 75 cents; one month, twelve lessons, \$6; three months, thirty-six lessons, \$15; five months, sixty lessons, \$20.

Business College.

Commercial Course:—Bookkeeping, Penmanship, Arithmetic, Grammar, Commercial Law, Political Science, Civil Government, Correspondence, Spelling, Business Practice, Office Training.

The design of this department is to prepare students for accountants, such as are required by the business world.

The course of study is complete and thorough. By our plan of individual work each student receives the instruction best adapted to his wants and thereby is enabled to advance as fast as his skill and ability will allow.

Bookkeeping:—This study is taught by the system known as the "Learn to do by doing" system. This method has passed the stage of experiment. We have used it for two years and have had the very best results from it. It is now in use in over two thousand Business Colleges and Commercial Departments.

In this system the pupil handles all the commercial paper in connection with every transaction which he is to put in his books from the start, and has to depend on his work instead of leaning on a text-book in which every transaction is recorded and every entry made for him. If the entry is not made and written out ready to copy, a reference or foot-note directs him to another page where it is, and all he has to do is to copy it. Such a system is not bookkeeping; it is merely copying. Actual business from start to finish is the only true way to get a business education.

Writing:—Special attention is given to writing in classes and by private help, and from the success of the past, we unhesitatingly say that it is possible for anyone to acquire a good style of penmanship who will follow our course of instruction. It is our constant aim in this department to develop an easy, plain style of writing.

Commercial Law:—It is taught in the every-day transactions and in the class, which recites part of the time, and

part of the time is spent in discussion in which all earnestly engage.

Civil Government.—In order to be a good citizen, every person, young or old, should have a general knowledge of the civil institutions of the government under which he lives. Three months is devoted to this study, a greater part of which is spent in a systematic study of the political institutions. Careful attention is also given to the study of the constitution.

Grammar and Arithmetic.—These studies are taught by instructors who give them their special attention. In fact every branch of study is taught by one who is a specialist in his sphere.

Expenses.

Tuition, per term.....	\$12 00
Six months in advance.....	22 00
Each additional month.....	3 50
Nine months in advance.....	30 00
Books, blanks and stationery for the complete course	
\$7.50 to.....	9 00
Diploma.....	2 00
Regular incidental fee per term.	

Shorthand and Typewriting.

The demand is constantly increasing for proficiency in this labor saving art. Lawyers, ministers, clergymen, teachers, merchants, and everybody is learning that time saved is so much energy and force for other activities. Our institution offers the facilities for speed attainment.

The "Graham" system of short hand is used and efforts are made to secure the very best results by text and dictation. The most popular and generally taught system in use today. The Remington Typewriter, No. 6, with latest improvements, is used. Our instruction in this department is up to date. An experienced teacher in charge.

Time to Enter.—Students may enter at any time. But those who intend completing the entire course should enter at the beginning of the Fall or Winter term. The method of instruction is for the greater part individual, so that those

who cannot enter at the beginning of the term will not be hindered or embarrassed thereby. We make every effort to advance our students and their interest is our interest at all times.

Expenses.

Tuition payable in advance.

SHORTHAND AND TYPEWRITING.

Tuition, full course.....\$25 00

BY THE TERM.

First term.. 15 00

Second term..... 12 00

Each additional month 3 50

Books and stationery for the complete course \$4 50 to... 5 00

Graduates are assisted in securing positions.

Special Penmanship:—Writing, Plain and Ornamental; Model and Object Drawing; Free Hand Drawing; Mathematical Drawing; Perspective, Linear and Aerial, Modern, “Up to date” Engrossing and Illustrating.

This course covers the whole field of pen art.

Expenses.

Tuition 3 months.....\$12 00

Tuition 6 months..... 22 00

Tuition 9 months..... 30 00

Material, \$2 00 to \$12 00 per term. The cost of material is regulated by quality and also amount used. All students completing the course must design and execute their diploma.

For further information address,

W. I. GRAHAM,

Mitchell, S. D.

Names and Classification of Students.

1895-'97.

Collegiate Department.

GRADUATES 1897.

Edward P. Blanchard.....	<i>Classical</i>	Mitchell
Luella M. Blanchard.....	<i>Literary</i>	Mitchell
Wesley H. Bradford.	<i>Classical</i>	Redfield
William E. Hitchcock.	<i>Scientific</i>	Lawrence, Kas
Winifred Z. McVay. . . .	<i>Scientific</i>	St. Lawrence
Lulu A. Pickler	<i>Literary</i>	Faulkton
Lyman A. Stocking	<i>Science Normal</i>	Mitchell

SENIORS.

Mark M. Bennett.....	<i>Scientific</i>	Platte
Gertrude Blanchard	<i>Literary</i>	Mitchell
Ethan T. Colton	<i>Classical</i>	Bijou Hills
George Potter	<i>Scientific</i>	Mitchell

JUNIORS.

Goldust Corwin.	<i>Classical</i>	Armour
J. P. Hauser.....	<i>Classical</i>	Aberdeen
Lillian McDonough.....	<i>Classical</i>	Aberdeen
Hattie Noble.....	<i>Classical</i>	Centerville
Esther M. Richards.....	<i>Scientific</i> ..	Mitchell

SOPHOMORES.

Florence E. Alguire.....	<i>Science Normal</i>	Sioux Falls
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Raymond A. Carhart.....	<i>Classical</i>	Elk Point
Maybell Cox.....	<i>Scientific</i>	Woonsocket
J. A. Cowan.....	<i>Scientific</i>	Webster
George H. Dean.....	<i>Science Normal</i>	Canton
Ida M. Farrell.....	<i>Science Normal</i>	Flandreau
Bertha M. Locke.....	<i>Science Normal</i>	Mitchell
William A. Shurtleff.....	<i>Science</i>	Parker
Lewis A. Shuster.....		Miller

Nellie.....		Redfield
		Armour
		Tyndall
	<i>Classical</i>	Tyndall
	<i>Classical</i>	Canton
	<i>Classical</i>	St. Lawrence
Harry Gunderson.....	<i>Science Normal</i>	Mitchell
Emil Laurson.....	<i>Classical</i>	Howard
Ella Laurson.....	<i>Classical</i>	Howard
Winifred C. Lewis.....	<i>Scientific</i>	Alexandria
H. M. Motley.....	<i>Scientific</i>	Frankfort
Blanche Mayes.....	<i>Scientific</i>	Hartford
Frank Olson.....	<i>Science Normal</i>	Mitchell
Christian G. Paulson.....	<i>Classical</i>	Arlington
Madge Pickler.....	<i>Literary</i>	Faulton
W. J. Snow.....	<i>Science Normal</i>	Milltown
Bessie Thomas.....	<i>Literary</i>	Springfield
Edward S. Whittaker.....	<i>Classical</i>	Aberdeen

Preparatory Department.

SENIORS.

Francis A. Arms.....	Flandreau
Olive M. Boyer.....	Ashton
Ralph B. Bradford.....	Redfield
Arthur J. Carpenter.....	Hetland
George A. D. Cox.....	Woonsocket
Charles A. Drake.....	Ethan
Frederick A. DeWolf.....	Letcher
William Harris.....	Edgerton
Raymond R. Graham.....	Mitchell

Names and Classification of Students.

ERRATUM:—The name below should appear in graduates,
1897.
James Rothenburger.....*Classical*Blackhawk, Wis.

GRADUATES 1897.

Edward P. Blanchard.....*Classical*..... Mitchell
Luella M. Blanchard.....*Literary*..... Mitchell
Wesley H. Bradford. *Classical*..... Redfield
William E. Hitchcock. *Scientific*..... Lawrence, Kas
Winifred Z. McVay. . . . *Scientific*..... St. Lawrence
Lulu A. Pickler.....*Literary*..... Faulkton
Lyman A. Stocking.....*Science Normal*..... Mitchell

SENIORS.

Mark M. Bennett.....*Scientific*..... Platte
Gertrude Blanchard *Literary*..... Mitchell
Ethan T. Colton *Classical*..... Bijou Hills
George Potter *Scientific*..... Mitchell

JUNIORS.

Goldust Corwin. *Classical*..... Armour
J. P. Hauser..... *Classical*..... Aberdeen
Lillian McDonough..... *Classical*..... Aberdeen
Hattie Noble..... *Classical*..... Centerville
Esther M. Richards..... *Scientific*..... Mitchell

SOPHOMORES.

Florence E. Alguire.....*Science Normal*..... Sioux Falls

Raymond A. Carhart.....	<i>Classical</i>	Elk Point
Maybell Cox.....	<i>Scientific</i>	Woonsocket
J. A. Cowan.....	<i>Scientific</i>	Webster
George H. Dean.....	<i>Science Normal</i>	Canton
Ida M. Farrell.....	<i>Science Normal</i>	Flandreau
Bertha M. Locke.....	<i>Science Normal</i>	Mitchell
William A. Shurtleff.....	<i>Scientific</i>	Parker
Lewis A. Shuster.....	<i>Classical</i>	Miller

FRESHMEN.

Nell Bradford.....	<i>Literary</i>	Redfield
Madge Corwin.....	<i>Literary</i>	Armour
Robert A. Devers.....	<i>Classical</i>	Tyndall
J. Mc. Devers.....	<i>Classical</i>	Tyndall
Ralph V. Dunlap.....	<i>Classical</i>	Canton
W. V. Elliot.....	<i>Classical</i>	St. Lawrence
H. Harry Gunderson.....	<i>Science Normal</i>	Mitchell
Emil Laurson.....	<i>Classical</i>	Howard
Ella Laurson.....	<i>Classical</i>	Howard
Winifred C. Lewis.....	<i>Scientific</i>	Alexandria
H. M. Motley.....	<i>Scientific</i>	Frankfort
Blanche Mayes.....	<i>Scientific</i>	Hartford
Frank Olson.....	<i>Science Normal</i>	Mitchell
Christian G. Paulson.....	<i>Classical</i>	Arlington
Madge Pickler.....	<i>Literary</i>	Faulkton
W. J. Snow.....	<i>Science Normal</i>	Milltown
Bessie Thomas.....	<i>Literary</i>	Springfield
Edward S. Whittaker.....	<i>Classical</i>	Aberdeen

Preparatory Department.

SENIORS.

Francis A. Arms.....	Flandreau
Olive M. Boyer.....	Ashton
Ralph B. Bradford.....	Redfield
Arthur J. Carpenter.....	Hetland
George A. D. Cox.....	Woonsocket
Charles A. Drake.....	Ethan
Frederick A. DeWolf.....	Letcher
William Harris.....	Edgerton
Raymond R. Graham.....	Mitchell

Fred M. Kratz...	Mitchell
Eugene McGovern.....	Mitchell
Frank L. Mayes.....	Mitchell
Blanche Robertson	Bath
William L. Robinson.....	Tyndall
George Thompson.....	Bon Homme
John Trotter.....	Mt. Vernon
Burton Tanner.....	Beresford
William F. Wells.....	Tyndall
C. W. Williams.....	Ordway

MIDDLE.

Ernest H. Bumgardner.....	Parsons
Mattie Brink	Milltown
Vina Baker.....	Wolsey
Noah J. Bailey.....	St. Lawrence
Jessie Brown.....	Bangor
Fred Betky.....	Alexandria
Edna Brink.....	Milltown
Frank J. Baker.....	Mitchell
John Dinning.....	Plankinton
Maggie Duncan.....	Mitchell
Nellie Drake.....	Mitchell
Wellington Devers.....	Tyndall
Mamie Dinning.....	Plankinton
William J. Fuller....	Crow Creek
Nora T. Green.....	Parkston
John W. Hall... ..	Tyndall
Edgar C. Huyck.....	Mitchell
Vinton Holbrook.....	Alexandria
Edward Jones.....	Ipswich
Lois Kingsbury... ..	Hartford
Lawrence L. Layne.....	Hurley
Estella Litzzy.....	Mitchell
Mary L. Minty.....	Britton
Bessie Mouser.....	Huron
William J. Pogney.....	Alpena
Estella M. Pine.....	Mitchell
Laura Pierce.....	Wolsey
George C. Quinn.....	Artesian

George Shearer.....	Parkston
Byron L. Stevenson.....	Mitchell
Robert B. Smith	Abercrombie, N. D
Roland A. Smith.....	Columbia
S. H. Shurtleff	Parker
Minnie White	Olivet

JUNIORS.

Lena R. Arms.....	Flandreau
George Bacon.....	Gettysburg
Dora Bobb....	Mt. Vernon
Charles W. Brown.....	Mitchell
Sadie Benson.....	Ethan
Herbert Brown.....	Beresford
Lulu M. Basye..	Hurley
Ellen B. Betky..	Bridgewater
Edna Basye.....	Hurley
Lena H. Collar.....	Bridgewater
Frank Campbell.....	Mitchell
Edward L. Cook.....	Mt. Vernon
Kittie M. Carpenter.....	Ashton
C. G. Carlson.....	Mitchell
Charles W. Evans.....	Frederick
Mabel E. Field.....	Mitchell
Jacob D. Graber.....	Freeman
Rose E. Gilmore.....	Cheyenne Agency
Otto A. Gerring.....	Freeman
McPherson Hayter.....	Esmond
Bertha Houston.....	Virgil
Henry C. Houston.....	Virgil
William H. Hazleton.	Mitchell
William J. Hartung.....	Wessington
Pearl D. Janes.....	Parkston
Albert C. Kingsbury.....	Hartford
Peter J. Kaufman.....	Freeman
Lillian McLowry.....	Milltown
Laura B. Mills.....	Tripp
Ray C. Marshall.....	Ipswich
Charles Nissen.....	Alexandria
John E. Nelson.....	Frederick

Stephen C. Oathout.....	Ethan
Jessie E. Pringle.....	Mitchell
Ralph Palmer.....	Ethan
Kate Peterson.....	Wessington
Marshall W. Pine.....	Mitchell
Jessie Pinnell.....	Alexandria
Kittie Phillips.....	Howard
Gideon W. Reynolds.....	Ramsey
William E. Rowley.....	Mitchell
Charles W. Stanley.....	Bridgewater
Howard C. Smith.....	Mitchell
Joseph E. Stanley.....	Bridgewater
Jacob B. Schlund.....	Mitchell
Frank E. Shubeck.....	Centerville
Fred G. Sheeder.....	Ethan
Elsie J. Smith.....	Mitchell
Carl H. Vroman.....	Alexandria
Jennie Williams.....	Plankinton
Alta B. Waughtal.....	Mason City, Iowa

SUB-JUNIORS.

Frank J. Cox.....	Woonsocket
Lucy E. Chase.....	Ipswich
Nellie Crippen.....	Mitchell
May Dodge.....	Freeman
Ida Fidroeff.....	Mitchell
J. D. Hofer.....	Freeman
Edward Husby.....	Mitchell
Priscilla B. Hooper.....	Mitchell
Raymond Hoyt.....	Mitchell
Lida F. Irons.....	Plankinton
Mary E. Kelly.....	Milltown
Gottlieb Lehman.....	Parkston
Clifford Rushmore.....	Mitchell
Oscar D. Stuck.....	Plankinton
Mary Schuerle.....	Mitchell
William Sherrard.....	Hurley
Fred Tobey.....	Ethan

Normal Department.

GRADUATES—ENGLISH NORMAL, 1896.

Nellie Aitkin.	Plankinton
Monnie Lee.....	Ashton
Myrtle Lee.....	Ashton
Ernest E. McLaughlin.....	Highmore
Lyman A. Stocking.....	Mitchell

GRADUATES—ENGLISH NORMAL, 1897.

Clyde S. Bobb.....	Mt. Vernon
Esther Brink.....	Milltown
Charlotte Duncan.....	Mitchell
Florence I. Gregory.....	Monticello, Iowa
Ruth Holbrook.....	Alexandria
Bertha M. Mulvey.....	Warner
Blanche Van De Bogart	Mitchell

SENIORS.

Esther L. Bumgardner.....	Parsons
John W. Beemer.....	Castalia
De Ette Erkel.....	Alexandria
Jessie D. Green.....	Parkston
P. C. Gerring.....	Freeman
Bertha Gibbs.....	Plankinton
Mabel Gibbs.....	Plankinton
Ruth Hutchins.....	Woonsocket
Rose M. Hitchcock.....	Lawrence, Kas
Louis Henning.....	Northville
Daniel H. Hoy.....	Artesian
Florence Keen.....	Mound City
Gertie McEwen.....	Mt. Vernon
Fay McConky.....	Mitchell
Frank A. Norton.....	Beresford
Clara A. Nobis.....	Lisbon, N. D
Nelson C. Peters.....	Viborg
Edith M. Slocum.....	Mound City
Flora Stickney.....	Parkston
Marshall B. Watkins.	Artesian

JUNIORS.

Ezra T. Bailey.....	Mt. Vernon
Augusta Betky.....	Bridgewater
Mattie Craig... ..	Ethan
William Dodge	Freeman
Mamie Foley.....	Mitchell
Kate V. Gormley.....	Mitchell
Ora L. Garner.....	Parkston
Elizabeth M. Henfrey.....	Holabird
Gustav H. Hoffman.....	Parkston
Elsie A. Jackson.....	Mitchell
Emma Layne.....	Hurley
Bertha Marty.....	Kimball
Gerald E. Muller....	Andrus
John C. Mueller.....	Freeman
Mary McGovern.....	Mitchell
Alfred M. Olson.....	Beresford
Grace Presba.....	Mitchell
Chester Wittstruck.....	Mitchell
Wilton Webster.....	Mitchell
Katie Wickersham.....	Springfield

Irregular.

William Ball.....	Mitchell
Sadie A. Ball....	Mitchell
Luella A. Beard.....	Mitchell
Ira J. Edwards.....	Bowdle
Fred M. Johnson.....	Mitchell
Charles E. McCauley.....	Ashton
Adelaide Turneure.....	Mitchell
Blanch M. Turneure.....	Mitchell
Grace Jordon.....	Mitchell

Commercial Department.

GRADUATES 1896.

William Dings.....	Parkston
Joseph Herbert....	Mitchell
Frank McGovern.....	Mitchell
Nelson C. Peters.....	Viborg

GRADUATES 1897.

Fred C. Brought.....	Mitchell
Guilford B. Davis.....	Cheyenne Agency
Elbert C. Jackson.....	Mitchell
Elmer M. Robinson.....	DeSmet
James A. Rogan.....	Mitchell
Fred J. Smith.....	Marion
LeRoy J. Watson.....	Yankton
E. W. Watkins..	Artesian

UNDERGRADUATES.

George H. Arland.....	Mt Vernon
Earl Brown.....	Mitchell
Lewis Currier.....	Canistota
Avery D. Frink.....	Mitchell
Herbert Gregory.....	Alexandria
Harry H. Holmes.....	Mt. Vernon
John S. Haynes.....	Mt. Vernon
Theodore J. Moe.....	Alexandria
William J. Milne.....	Alexandria
W. M. Pine.	Mitchell
Delia Spooner	Mitchell
Samuel Schuerle.....	Mitchell
Isaac Spears.....	Mitchell
Maggie Van Horn.....	Mitchell

Shorthand and Typewriting.

GRADUATES 1896.

Nettie D. Wells.....	Mitchell
George H. Dean.....	Canton

GRADUATES 1897.

Emma L. Colvin.....	Mitchell
Ida M. Whyte.....	Mitchell
Everett A. White.....	Mitchell

UNDERGRADUATES

Robert A. Devers.....	Tyndall
Avery D. Frink.....	Mitchell
Vinton Holbrook.....	Alexandria

Flecey P. Harker.....	Mitchell
Emma Moon.....	Plankinton
Charles McCawley.....	Ashton
Hattie Noble.....	Centerville
Flora Stickney.....	Parkston
C. H. Sprecher.....	Parkston
Daniel Schuerle.....	Mitchell
Edith Turner.....	Webster
Cyrus B. Warne.....	Mitchell

Musical Department.

GRADUATES 1896.

Cora Crow.....	Mitchell
Monnie Lee.....	Ashton
Myrtle Lee....	Ashton

GRADUATES 1897.

Lueila M. Blanchard.....	Mitchell
Gertrude Blanchard.....	Mitchell

UNDERGRADUATES.

Daisy Angel	Edw'd P. Blanchard	Caddie Boggs
M. P. Bates	Vina Baker	Augusta Chandler
Hattie Christy	Maybell Cox	Frank Cox
Ethan T. Colton	Grace Connor	Raymond A. Carhart
Flora Clarke	Lulu Clarke	Ida Chapin
Lulu Chase	Kittie Carpenter	Geo. H. Dean
Nellie Drake	Olive Dodge	Maggie Donlinger
Mamie Dinning	Ira J. Edwards	Leila Ewart
Ida M. Farrell	Rosa Gilmore	Florence I. Gregory
Peter C. Gerring	Bertha Gibbs	Jessie Grotewold
Rose M. Hitchcock	Bertha Helwig	Pearl Hooper
Carl Hover	Mary Hubbert	Lida Irons
Elsie Jackson	Bert Jewell	Frankie Kentigh
Fred Kratz	Blanch Lemure	Freddie Lyon
Robert J. Lamme	Gertie McEwen	A. E. Mertz
C. E. McCauley	Bertha Marty	Ralph Millican
Emery Maxon	George McCaslin	Cora Nissen

A. E. Pehrson	Kittie Phillips	Lulu Pickler
Madge Pickler	C. G. Paulson	Bertha Pierson
Lou Riley	Geo. R. Ray	Margie Ruth
Lettie Russ	Dora Small	Addie Spooner
A. E. Stocking	Belle Spink	Edith Slocum
Bessie Thomas	Burton Tanner	Lizzie West
C. B. Warne		

Elocution.

Nellie Aitken	Florence Alguire	Frank Arms
Lena Arms	Gertrude Blanchard	Fred Brought
Edw'd P. Blanchard	Kittie Beard	John Beard
Nell Bradford	Ezra Bailey	Esther Brink
N. J. Bailey	Ernest Bumgardner	Raymond A. Carhart
Maybell* Cox	J. A. Cowan	Hattie Christy
Goldust Corwin	June Connor	Kittie Carpenter
Frank Cox	Lottie Duncan	Nellie Drake
John A. Dinning	Arthur Drake	Laura Daniels
Robert A. Devers	J. McDevers	Martha Duncan
Lillie Ewart	W. V. Elliott	May Farrell
H. H. Gunderson	Mabel Gibbs	Florence Grcgory
Irnia N. Hall	Ethel Huyck	J. P. Hauser
May Hubbert	E. C. Husbey	Byrel Hooper
Ruth Holbrook	William Johnson	Florence Keen
Louis Kingsbury	W. C. Lewis	R. J. Lamme
Jessie Litzie	Alfred Lathrop	Myrtle Lee
Monnie Lee	Earl McLaughlin	Fay McConkey
Mary Minty	Lillian McDonough	H. H. Motley
C. E. McCauley	Gertie McEwen	Bessie Mouser
Rae Mouser	Blanche Mayes	Bertha Mulvey
Mary McGovern	Cora Nissen	W. J. Pogney
Kittie M Phillipps	Nelson C. Peters	George Potter
Laura Pierce	Lulu Pickler	Madge Pickler
Etta Richards	Retta Rodgers	Blanche Robertson
L. A. Stocking	Howard Seaman	Walter Seaman
Delia Spooner	Mary Schuerle	S. G. Schuerle
Flora Stickney	Lewis Shuster	S. H. Shurtleff
Bessie Stair	Oscar Stuck	Bessie Thomas
Anna Thompson	Jennie Williams	Fred W. Wells
C. W. Williams	Everette White	Josie Wilkolmn
Blanche Van De Bogart		

Biennial Summary 1896=97.

	Male.	Female.	Total.	
Collegiate:—				
Graduates 1897.....	5	3	8	
Seniors.....	3	1	4	
Juniors.....	1	4	5	
Sophomores.....	5	4	9	
Freshman.....	12	6	18	44
English Normal:—				
Graduates 1896.....	2	3	5	
Graduates 1897.....	1	6	7	
Seniors.....	8	12	20	
Juniors.....	9	11	20	52
Preparatory:—				
Seniors.....	17	2	19	
Middle.....	19	15	34	
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